

**ФОНДЫ ОЦЕНОЧНЫХ СРЕДСТВ**  
для проведения промежуточной аттестации  
по учебной дисциплине  
**ОГСЭ.03. ИНОСТРАННЫЙ ЯЗЫК (АНГЛИЙСКИЙ)**

программы подготовки специалистов среднего

для специальности  
23.02.05 Эксплуатация транспортного электрооборудования и автоматики  
(по видам транспорта, за исключением водного)  
базовая подготовка  
*заочное обучение*

**Форма проведения оценочной процедуры**  
дифференцированный зачет

Советск,  
2021 год

СОГЛАСОВАНО  
заведующий учебно-методическим отделом  
\_\_\_\_\_ Н.А. Ивашкина

180403.02  
31 августа 2021 года

Фонды оценочных средств по специальности 23.02.05 Эксплуатация транспортного электрооборудования и автоматики (по видам транспорта, за исключением водного), базовой подготовки, разработаны на основе:

✓ Приказа Министерства образования и науки России от 22.04.2014 года №387 «Об утверждении федерального государственного образовательного стандарта среднего профессионального образования по специальности 23.02.05 Эксплуатация транспортного электрооборудования и автоматики (по видам транспорта, за исключением водного), базовой подготовки (Зарегистрировано в Минюсте России 31.07.2014 N 33391), укрупненная группа специальностей 23.00.00 Техника и технологии наземного транспорта

**Организация-разработчик:** государственное бюджетное учреждение  
Калининградской области профессиональная образовательная организация «Технологический колледж»

**Разработчик:**

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Рассмотрены на заседании кафедры «Общегуманитарных и социально-экономических дисциплин». \_\_\_\_\_. Протокол №1 от 30 августа 2021 года

Рекомендованы Методическим советом государственного бюджетного учреждения  
Калининградской области профессиональной образовательной организацией «Технологический колледж». Протокол №1 от 31 августа 2021 г

## Паспорт фонда оценочных средств

### 1.1 Область применения фонда оценочных средств

Фонды оценочных средств (ФОС) предназначен для оценки результатов освоения учебной дисциплины ОГСЭ.03. Иностранный язык (Английский).

ФОС включает контрольные материалы для проведения промежуточной аттестации в форме дифференцированного зачета.

Код ПК, ОК	Умения	Знания
ОК 1. ОК 2. ОК 3. ОК 4. ОК 5. ОК 6. ОК 7. ОК 8. ОК 9.	- общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы; - переводить (со словарем) иностранные тексты профессиональной направленности; - самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас	лексический (1200-1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности

В результате изучения дисциплины обучающиеся должны овладеть **общими компетенциями:**

ОК 1. Понимать сущность и социальную значимость своей будущей профессии, проявлять к ней устойчивый интерес.

ОК 2. Организовывать собственную деятельность, выбирать типовые методы и способы выполнения профессиональных задач, оценивать их эффективность и качество.

ОК 3. Принимать решения в стандартных и нестандартных ситуациях и нести за них ответственность.

ОК 4. Осуществлять поиск и использование информации, необходимой для эффективного выполнения профессиональных задач, профессионального и личностного развития.

ОК 5. Использовать информационно-коммуникационные технологии в профессиональной деятельности.

ОК 6. Работать в коллективе и команде, эффективно общаться с коллегами, руководством, потребителями.

ОК 7. Брать на себя ответственность за работу членов команды (подчиненных), результат выполнения заданий.

ОК 8. Самостоятельно определять задачи профессионального и личностного развития, заниматься самообразованием, осознанно планировать повышение квалификации.

ОК 9. Ориентироваться в условиях частой смены технологий в профессиональной деятельности.

Результаты обучения	Место/время оценивания, форма аттестации
<b>Уметь:</b> - общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы; - переводить (со словарём) иностранные тексты профессиональной направленности;	Текущий контроль за выполнением практических работ. Результаты выполнения контрольных работ Оценка за выполнение проектов

- самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас;	Промежуточная аттестация – дифференцированный зачет
<b>Знать:</b> Лексический (1200-1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарём) иностранных текстов профессиональной направленности	-Промежуточный контроль на дифференцированном зачете

### 1.3. Описание правил оформления результатов оценивания

Отметка	Правильных ответов по заданиям билета
«5»	Все задания с допущением 1-3 ошибок
«4»	Все задания с допущением 3-5 ошибок
«3»	Два из трех заданий билета с допущением не более 3-5 ошибок
«2»	Менее двух выполненных заданий

## II. Фонды оценочных средств

### 2.1. Билеты

<p>Билет 1.</p> <ul style="list-style-type: none"> <li>• <b>Topic «Meeting».</b></li> <li>• <b>Read and translate. Put two questions.</b> Today is Chinese New Year. Chinese communities all over the English-speaking world will be celebrating today, especially in Singapore and in the Chinatowns of New York, San Francisco and London. For many families, it is a time of feasting and visiting relatives.</li> <li>• <b>Fill in the gaps with the comparative form of the adjective in brackets:</b> Prince William is .... (old) than Prince Harry. German is .... (difficult) than English. Cars are ..... (fast) than bicycles.</li> </ul>
<p>Билет 2.</p> <ul style="list-style-type: none"> <li>• <b>Topic «My city/town/village».</b></li> <li>• <b>Read and translate. Put two general questions.</b> In 1908, on the last Sunday in February, socialist women in the United States initiated the first Women’s Day when large demonstrations took place calling for the political and economic rights of women, including the right to vote.</li> <li>• <b>Fill in the gaps with the correct form (Present Simple and Present Continuous)</b> Sorry, I .... (not understand) you. I .... (think) you are right. Sssh, children, I .... (think).</li> </ul>
<p>Билет 3.</p> <ul style="list-style-type: none"> <li>• <b>Topic «World places of interests»</b></li> <li>• <b>Read and translate. Put two alternative questions.</b> Today is May Day Bank Holiday. The so-called bank holidays were first introduced through an Act of Parliament in 1871, which allowed banks in England to close for four days a year (Easter Monday, White Monday, the first Monday in August and December 26).</li> <li>• <b>Fill in the correct tense form (Present Simple and Present Continuous)</b></li> </ul>

<p>My sons .... (visit) France every year.  I .... (think) about the problem.  However, he .... (seldom, smile).</p>
<p>Билет 4.</p> <ul style="list-style-type: none"> <li>• <b>Topic «Sights of Russia»</b></li> <li>• <b>Read and translate. Put two tail questions.</b></li> </ul> <p>Some people come from one country, some from another. People speak the language of their country. Welsh people come from Wales and they speak Welsh. The people of Argentina and those of Peru both speaks Spanish.</p> <ul style="list-style-type: none"> <li>• <b>Write sentences with these words: ago, interesting, food.  family, country, summer.  miss, troubles, because.</b></li> </ul>
<p>Билет 5.</p> <ul style="list-style-type: none"> <li>• <b>Topic «Sights of Kaliningrad region»</b></li> <li>• <b>Read and translate. Put two special questions.</b></li> </ul> <p>Mr. Priestley has some students at his house for lessons. There are six of them in all, four young men and two girls. Some of them are hard-working and clever, others are clever but don't do much work. One is slim and beautiful, and one is quiet and pretty.</p> <ul style="list-style-type: none"> <li>• <b>Fill in the correct form:</b></li> </ul> <p>Marie is (old) than Lucille.  Lucille is (young) than Marie.  Fritz is the (small) of the family.</p>
<p>Билет 6.</p> <ul style="list-style-type: none"> <li>• <b>Topic «Hotels»</b></li> <li>• <b>Read and translate. Put two questions.</b></li> </ul> <p>New York is not a very old city. It was founded some three hundred years ago. New York, the largest city in the US, is situated in the mouth of the Hudson River. The centre of New York is Manhattan Island which at the same time is the oldest part of the city.</p> <ul style="list-style-type: none"> <li>• <b>Give the negative form of all verbs from ex. 2</b></li> </ul>
<p>Билет 7.</p> <ul style="list-style-type: none"> <li>• <b>Topic «Travelling»</b></li> <li>• <b>Read and translate. Put all verbs in negative form.</b></li> </ul> <p>Robin hood was a legendary hero who was well known and loved by the poor people of England. He lived in a forest far from the towns, and when the poor were oppressed by the rich, he helped them by giving them food and shelter. The sheriffs tried to arrest him.</p> <ul style="list-style-type: none"> <li>• <b>Put special questions.</b></li> </ul> <p>She danced from seven o'clock to midnight.  Hob knew a song about London.  They saw many interesting things there.</p>
<p>Билет 8.</p> <ul style="list-style-type: none"> <li>• <b>Topic «Travelling by plane»</b></li> <li>• <b>Read and translate. Put two general questions.</b></li> </ul> <p>An Englishman who was in France wanted to go back to England by sea. But he had very little money. He had so little money that he could pay only for the ticket. As he knew that the trip would last only two days, he decided not to eat during these days.</p> <ul style="list-style-type: none"> <li>• <b>Translate and explain: I smell a rat.  Birds of a feather flock together.  You are never too old to learn.</b></li> </ul>

Билет 9.

- **Topic «Travelling by ship / Sea voyage »**
- **Read and translate. Put two special questions.**

London is situated on the river Thames about forty miles from its mouth. It is divided into two parts by the river, the more important part, with most of the chief buildings, stands on the north bank. In fact, there are several Londons. First there is the City in London. It covers only about a square mile.

- **Translate the words and open the brackets.**

I usually (добираюсь) to school by bus.

I have just (получила) a letter from my friend.

I never (встаю) early on Sundays.

Билет 10.

- **Topic «Hitchhiking »**
- **Read and translate. Give all the degrees of comparison of adjectives from the text.**

Great Britain gave the world a lot of talented people. Many famous writers and poets were born and lived in Great Britain. One of the best known English playwrights was [William Shakespeare](#) . He draws ideas for his tragedies and comedies from the history of England and ancient Rome.

- **Put special questions.**

She was born in 1980. (*When?*)

She decided to buy that beautiful dress. (*Why?*)

We enjoyed learning English. (*Who?*)

Билет 11.

- **Topic «Advice for traveller»**
- **Read and translate. Put all verbs in negative form.**

Seven Wonders of the World are works of art and architecture regarded by ancient Greek and Roman observers as the most extraordinary structures of antiquity. Only one wonder of the seven, the pyramids of Egypt, still stands today.

- **Write sentences.**

1. I ... a doctor when I grow up.

2. My sister ... not... at home tomorrow.

3. How many people ... there ... at the party next Sunday?

Билет 12.

- **Topic «Customs and documents»**
- **Read and translate. Give all the degrees of comparison of adjectives from the text.**

Britain was a pioneer in economic matters. The first industrial revolution occurred in Britain in the 18th and early 19th centuries and led to the development of the world's first society dominated by a middle class. Britain was the first nation to have more than half of its population living in urban areas.

- **Write sentences.**

1. My friend (to work) at the factory.

2. This group (to go) to the theatre next month.

3. We (to get) books from the library last week.

Билет 13

- **Topic «Tickets»**
- **Read and translate. Put two questions.**

Great Britain, the United States of America, Canada, Australia and New Zealand are English-speaking countries. They are situated in different parts of the world and differ in many ways. The nature of these countries, their weather and climate and the way of life of their people differ. Each country has its own history, customs, traditions, and its own national holidays. But they all have a common language, English.

- **Write sentences.**

- 1) ... she in the park yesterday? (were, is was)
- 2) Mike and Nick ... at 3 o'clock tomorrow. (are, were, will be)
- 3) Did you ... English last week? (has, have, had)
- 4) They ... 5 lessons tomorrow. (had, have, will have)
- 5) The teacher ... us at the next lesson. (asked, asks, will ask)

Билет 14.

- **Topic «World cultures»**

- **Read and translate. Give all the degrees of comparison of adjectives from the text.**

British and American families are small. In fact, the populations of both Britain and the USA have stopped growing. The typical family has a father, mother and two children. Grandparents come to visit, but do not usually live with their children.

- ***You have received a letter from your English-speaking pen friend Andrew.***

*...Last weekend my father and I went fishing. It was great. How did you spend your last weekend? Does your leisure depend on the season of the year? Do you prefer to spend your weekends with your parents or with your friends? Why?...*

**Write him a letter and answer his 3 questions. Write 50-70 words.**

Билет 15.

- **Topic «Rooms and conveniences»**

- **Read and translate. Put all verbs in negative form.**

Great Britain gave the world a lot of talented people. Many famous writers and poets were born and lived in Great Britain. One of the best known English playwrights was [William Shakespeare](#). He draws ideas for his tragedies and comedies from the history of England and ancient Rome.

- **Answer the questions.**

1. What is tourism?
2. Who is a tourist?
3. Why do people travel now?

Билет 16.

- **Topic «Kaliningrad region»**

- **Read and translate.**

The typical British family has a car, a colour TV set, a washing machine, and a cat or dog as well. They start the day at about 7 o'clock, have breakfast at 8 and are off to work by 8.30. More and more women now go out to work as well as men. The children have lunch at school at about 12.30, and come home at 4 in the afternoon. Their parents are usually home by 6 o'clock, and the family eats together at 6.30 or 7. Children go to bed early, at about 8 o'clock, two or three hours before their parents.

- **Write sentences.**

1. I (not to drink) coffee now. I (to write) an English exercise.
2. I (not to drink) coffee in the evening. I (to drink) coffee in the morning.
3. Where your cousin (to work)? - He (to work) at a hospital.

Билет 17.

- **Topic «What I want to tell about»**

- **Read and translate. Put all verbs in negative form.**

Canada's people are varied. About 57 % of all Canadians have some English ancestry and about 32 % have some French ancestry. Both English and French are official languages of the country. French Canadians, most of whom live in the provinces of Quebec, have kept the language and customs of their ancestors. Other large ethnic groups are German, Irish and Scottish people. Native people— American Indians and Eskimos — make up about 2 % of the country's population." 77 % of Canada's people live in cities or towns.

- **Translate and write.**

1. How you usually (to spend) evenings?
2. They (not to drink) tea now. I (to think) they (to watch) TV.
3. Why she (to come) home so late tomorrow?

## 2 Фонды оценочных средств

Практическое задание

### Вариант 1

Вы услышите четыре коротких диалога, обозначенных А, В, С и D. Определите, где происходит каждый из этих диалогов. Используйте каждое место действия из списка 1—5 только один раз. В задании есть одно лишнее место действия. Вы услышите запись дважды. Запишите свои ответы в таблицу. У вас есть 20 секунд, чтобы ознакомиться с заданием.

1. At the post office
2. At the booking office
3. At the airport
4. At a restaurant
5. In the hospital

A	B	C	D

#### Dialogue A

A: Give me 100 first-class stamps, please.

B: Here you are. That will be 25 dollars. Anything else?

A: Yes, I want 20 airmail stamps for Europe. I want to send this letter by registered mail.

B: Okay. Your total bill is 34 dollars. You have to fill out this form.

#### Dialogue B

A: Is it a direct train to London?

B: No, you have to change trains at Birmingham.

A: I see. One ticket to London, please.

B: Single or return, Ms?

A: Single, please.

B: 64 pounds, please.

#### Dialogue C

A: Good morning. Please, have a seat here. What's the problem?

B: I have a terrible stomachache.

A: Do you have diarrhea?

B: Yes, I do.

A: Do you have any other symptoms?

B: Yes, I feel sick.

#### Dialogue D

A: Good evening. Two for dinner?

B: Yes, that's right.

A: Where would you like to sit?

B: Could we have a table near the window, please?

A: Certainly. Here is the menu.

### Вариант 2

Вы услышите четыре коротких диалога, обозначенных А, В, С и D. Определите, где происходит каждый из этих диалогов. Используйте каждое место действия из списка 1— 5 только один раз. В задании есть одно лишнее место действия. Вы услышите запись дважды. Занесите свои ответы в таблицу. У вас есть 20 секунд, чтобы ознакомиться с заданием.

1. In the shop
2. In the restaurant
3. In the exhibition
4. At school
5. In the office

A	B	C	D

#### Dialogue A

A: Is it going to be sunny at the weekend?

B: Yes, I think so. That's what I heard on the radio.

A: Good! Then we're going to have the party outside.

B: OK. But we're going to need some more chairs.

A: I'm going to see John later. I can ask him to bring some.

B: Good idea. Is he going to bring some extra plates and glasses, too?

A: Yes, he is.

#### Dialogue B

A: What're you doing tonight?

B: Nothing. Why?

A: Do you want to go out somewhere?

B: Yeah. We can go to the cinema in town.

A: Good idea. What do you want to see?

B: There's a new film with George Clooney. I love him. I think it starts at eight.

A: OK- Do you want to go for a coffee first?

B: That sounds great. Do you know a good place to meet?

A: How about at Michel's Cafe at seven o'clock?

B: Perfect. See you there!

#### Dialogue C

A: Yes, I'd like a ticket to London, please. For today.

B: Single?

A: No, return, please. I'm coming back on Thursday.

B: OK. First or second class?

A: Second is fine.

B: That's £62 please. How would you like to pay? By cash or card?

A: Is Visa OK?

B: Of course. Just enter your PIN here, please. Thank you.

#### Dialogue D

A: Have you been to Egypt before?

B: No, I haven't. This is my first time, but my husband has — he was in Alexandria, in the north of Egypt.

A: It's a very beautiful place. Well, I hope you're enjoying my country. Have you seen any famous places yet?

B: Oh, yes! We've been to Luxor.

A: Oh, very good. Did you like it?

B: Yes, we loved it. It was very romantic. And we saw the Valley of the Kings.

## 2. Пакет экзаменатора.

### Билет №1

Вставьте в текст слова по смыслу, не забывая, что одно из них лишнее.

Abundant	Decisive	Height
Gloomy	Person	Structure
Late	Moustache	Thumb-nail
Clean-shaven	Dye	Upper
Complexion	Gait	

The *Evening Messenger* decided to offer 500 pounds reward to any (1) \_\_\_\_\_ who will give information leading to the arrest of the man, William Strickland, who is wanted by the police in connection with the murder of the (2) \_\_\_\_\_ Emma Stickland.

#### *Description of the wanted man*

Age 43, (3) \_\_\_\_\_ 6 ft 1 or 2 inches, (4) \_\_\_\_\_ rather dark, hair silver-grey and (5) \_\_\_\_\_ may (6) \_\_\_\_\_ it, full grey (7) \_\_\_\_\_ and beard, may now be (8) \_\_\_\_\_, eyes light-grey, left (9) \_\_\_\_\_ eye tooth stopped with gold, left (10) \_\_\_\_\_ deformed by a recent blow.

Speaks in rather a loud voice, quick, (11) \_\_\_\_\_ manner, (12) \_\_\_\_\_ expression of the face, awkward (13) \_\_\_\_\_ (was a sailor).

1- person, 2 - late, 3 - height, 4 - complexion, 5 - abundant, 6 - dye, 7 - moustache, 8 - clean-shaven, 9 - upper, 10 - thumb-nail, 11 - decisive, 12 - gloomy, 13 - gait  
the odd word is *structure*

### Вариант 2

Вставьте в текст слова по смыслу, не забывая, что одно из них лишнее.

Admitted	Found	Public
Aim	Founded	Superb
Arranged	Holdings	Used
Celebrity	Illustrates	Well
Criterion	Including	
Extended	Personalities	

National Portrait Gallery, in London, is the national collection of portraits of British men and women including drawings, miniatures, busts, and photographs as (1) \_\_\_\_\_ as oil painting. The gallery was (2) \_\_\_\_\_ in 1856 and opened to the (3) \_\_\_\_\_ in 1859 with a collection of 57 portraits. Its (4) \_\_\_\_\_ is to record and collect historical pictures and also to illustrate the (5) \_\_\_\_\_ of great men and women. The (6) \_\_\_\_\_ for inclusion in the gallery has always been the (7) \_\_\_\_\_ of the sitter rather than the merit of the artist, though many (8) \_\_\_\_\_ works of art are in the collection. Portraits of living persons were (9) \_\_\_\_\_ to the gallery only after many years of excluding them. The gallery moved to its present building, just off Trafalgar Square, in 1896 and was (10) \_\_\_\_\_ in the 1930s.

The collection is (11) \_\_\_\_\_ chronologically, beginning with the Tudors and moving on through the 17<sup>th</sup>, 18<sup>th</sup>, and 19<sup>th</sup> centuries to portraits of living people. The arrangement of the gallery (12) \_\_\_\_\_ different themes in Britain history, and maps and other objects are (13) \_\_\_\_\_ to complement the pictures. Among the gallery's (14) \_\_\_\_\_ are portraits of the kings and queens of England, (15) \_\_\_\_\_ one of Hans Holbein of Henry VIII with his father and a fine portrait of Elisabeth I. other famous portraits include Peter Paul Rubens' splendid portrait of Thomas Howard and so on.

1 – well, 2 – founded, 3 – public, - 4 – aim, 5 – personalities, 6 – criterion, 7 – celebrity, 8 – superb, 9 – admitted, 10 – extended, 11 – arranged, 12 – illustrates, 13 – used, 14 – holdings, 15 – including  
the odd word is *found*

**Условия выполнения задания**

Время выполнения задания: 40 мин.

Литература для экзаменуемых: словари

Дополнительная литература для экзаменатора: нет