

КОНТРОЛЬНО-ОЦЕНОЧНЫЕ СРЕДСТВА

УЧЕБНОЙ ДИСЦИПЛИНЫ

**ОГСЭ.04 ИНОСТРАННЫЙ ЯЗЫК В ПРОФЕССИОНАЛЬНОЙ
ДЕЯТЕЛЬНОСТИ (АНГЛИЙСКИЙ)**

программы подготовки специалистов среднего звена

для специальности

08.02.09 Монтаж, наладка и эксплуатация электрооборудования
промышленных и гражданских зданий


Форма проведения оценочной процедуры

Дифференцированный зачет

Советск,
2019 год

СОГЛАСОВАНО

зав. по УМР

 Н.А. Ивашкина
29.08.2019 года


Контрольно-оценочные средства разработаны на основе:

- ✓ Федерального государственного образовательного стандарта по специальности среднего профессионального образования 08.02.09 Монтаж, наладка и эксплуатация электрооборудования промышленных и гражданских зданий, укрупненная группа специальностей 08.00.00 Техника и технологии строительства;
- ✓ примерной основной образовательной программы по специальности 08.02.09 Монтаж, наладка и эксплуатация электрооборудования промышленных и гражданских зданий

Организация-разработчик: государственное бюджетное учреждение Калининградской области профессиональная образовательная организация «Технологический колледж»

Разработчик:

Андряускайте И.А. преподаватель первой квалификационной категории

Рассмотрены на заседании кафедры «Общегуманитарных и социально-экономических дисциплин», протокол №1 от 29 августа 2019 года 

Рекомендованы Методическим советом государственного бюджетного учреждения Калининградской области профессиональной образовательной организацией «Технологический колледж».

Протокол Методического совета №1 от 30 августа 2019 года

1. Паспорт контрольно- оценочных средств

1.1 Область применения контрольно- оценочных средств

Контрольно- оценочные средства (КОС) предназначены для оценки результатов освоения учебной дисциплины ОГСЭ.04 Иностранный язык в профессиональной деятельности (Английский). КОС включает контрольные материалы для проведения промежуточной аттестации в форме Дифференцированного зачета.

В результате освоения учебной дисциплины ОГСЭ.04 Иностранный язык в профессиональной деятельности (Английский) обучающийся должен обладать предусмотренными ФГОС по специальности СПО 08.02.09 Монтаж, наладка и эксплуатация электрооборудования промышленных и гражданских зданий следующими умениями, знаниями и общими компетенциями:

умения:

- понимать общий смысл четко произнесенных высказываний на известные темы (профессиональные и бытовые);
- понимать тексты на базовые профессиональные темы;
- участвовать в диалогах на знакомые общие и профессиональные темы;
- строить простые высказывания о себе и о своей профессиональной деятельности;
- кратко обосновывать и объяснить свои действия (текущие и планируемые);
- писать простые связные сообщения на знакомые или интересующие профессиональные темы;

знаниями:

- правила построения простых и сложных предложений на профессиональные темы;
- основные общеупотребительные глаголы (бытовая и профессиональная лексика);
- лексический минимум, относящийся к описанию предметов, средств и процессов профессиональной деятельности;
- особенности произношения;
- правила чтения текстов профессиональной направленности.

общие компетенции:

- ОК 01. Выбирать способы решения задач профессиональной деятельности применительно к различным контекстам;
- ОК 02. Осуществлять поиск, анализ и интерпретацию информации, необходимой для выполнения задач профессиональной деятельности;
- ОК 03. Планировать и реализовывать собственное профессиональное и личностное развитие;
- ОК 05. Осуществлять устную и письменную коммуникацию на государственном языке Российской Федерации с учетом особенностей социального и культурного контекста;
- ОК 06. Проявлять гражданско-патриотическую позицию, демонстрировать осознанное поведение на основе традиционных общечеловеческих ценностей;
- ОК 09. Использовать информационные технологии в профессиональной деятельности;
- ОК 10. Пользоваться профессиональной документацией на государственном и иностранном языках;

II. Контрольно-оценочные средства

2.1. Билеты для дифференцированного зачета

3

Билет 1.

- **Topic «Meeting».**
- **Read and translate. Put two questions.**

Today is Chinese New Year. Chinese communities all over the English-speaking world will be

celebrating today, especially in Singapore and in the Chinatowns of New York, San Francisco and London. For many families, it is a time of feasting and visiting relatives.

- **Fill in the gaps with the comparative form of the adjective in brackets:**

Prince William is (old) than Prince Harry.

German is (difficult) than English.

Cars are (fast) than bicycles.

Билет 2.

- **Topic «My city/town/village».**
- **Read and translate. Put two general questions.**

In 1908, on the last Sunday in February, socialist women in the United States initiated the first Women's Day when large demonstrations took place calling for the political and economic rights of women, including the right to vote.

- **Fill in the gaps with the correct form (Present Simple and Present Continuous)**

Sorry, I (not understand) you.

I (think) you are right.

Sssh, children, I (think).

Билет 3.

- **Topic «World places of interests»**
- **Read and translate. Put two alternative questions.**

Today is May Day Bank Holiday. The so-called bank holidays were first introduced through an Act of Parliament in 1871, which allowed banks in England to close for four days a year (Easter Monday, White Monday, the first Monday in August and December 26).

- **Fill in the correct tense form (Present Simple and Present Continuous)**

My sons (visit) France every year.

I (think) about the problem.

However, he (seldom, smile).

Билет 4.

- **Topic «Sights of Russia»**
- **Read and translate. Put two tail questions.**

Some people come from one country, some from another. People speak the language of their country. Welsh people come from Wales and they speak Welsh. The people of Argentina and those of Peru both speak Spanish.

- **Write sentences with these words: ago, interesting, food.
family, country, summer.
miss, troubles, because.**

Билет 5.

- **Topic «Sights of Kaliningrad region»**
- **Read and translate. Put two special questions.**

Mr. Priestley has some students at his house for lessons. There are six of them in all, four young men and two girls. Some of them are hard-working and clever, others are clever but don't do much work. One is slim and beautiful, and one is quiet and pretty.

- **Fill in the correct form:**

Marie is (old) than Lucille.

Lucille is (young) than Marie.

Fritz is the (small) of the family.

Билет 6.

- **Topic «Hotels»**
- **Read and translate. Put two questions.**

New York is not a very old city. It was founded some three hundred years ago. New York, the largest city in the US, is situated in the mouth of the Hudson River. The centre of New York is Manhattan Island which at the same time is the oldest part of the city.

- **Give the negative form of all verbs from ex.**

Билет 7.

- **Topic «Travelling»**
- **Read and translate. Put all verbs in negative form.**

Robin hood was a legendary hero who was well known and loved by the poor people of England. He lived in a forest far from the towns, and when the poor were oppressed by the rich, he helped them by giving them food and shelter. The sheriffs tried to arrest him.

- **Put special questions.**

She danced from seven o'clock to midnight.

Hob knew a song about London.

They saw many interesting things there.

Билет 8.

- **Topic «Travelling by plane»**
- **Read and translate. Put two general questions.**

An Englishman who was in France wanted to go back to England by sea. But he had very little money. He had so little money that he could pay only for the ticket. As he knew that the trip would last only two days, he decided not to eat during these days.

- **Translate and explain: I smell a rat.**
Birds of a feather flock together.
You are never too old to learn.

Билет 9.

- **Topic «Travelling by ship / Sea voyage »**
- **Read and translate. Put two special questions.**

London is situated on the river Thames about forty miles from its mouth. It is divided into two parts by the river, the more important part, with most of the chief buildings, stands on the north bank. In fact there are several Londons. First there is the City in London. It covers only about a square mile.

- **Translate the words and open the brackets.**

I usually (добираюсь) to school by bus.

I have just (получила) a letter from my friend.

I never (встаю) early on Sundays.

Билет 10.

- **Topic «Hitchhiking »**
- **Read and translate. Give all the degrees of comparison of adjectives from the text.**

Great Britain gave the world a lot of talented people. Many famous writers and poets were born and lived in Great Britain. One of the best known English playwrights was William Shakespeare . He draw ideas for his tragedies and comedies from the history of England and ancient Rome.

- **Put special questions.**

She was born in 1980. (*When?*)

She decided to buy that beautiful dress. (*Why?*)

We enjoyed learning English. (*Who?*) 5

Билет 11.

- **Topic «Advice for traveller»**
- **Read and translate. Put all verbs in negative form.**

Seven Wonders of the World are works of art and architecture regarded by ancient Greek and Roman observers as the most extraordinary structures of antiquity. Only one wonder of the seven, the pyramids of Egypt, still stands today.

- **Write sentences.**

1. I ... a doctor when I grow up.
2. My sister ... not... at home tomorrow.
3. How many people ... there ... at the party next Sunday?

Билет 12.

- **Topic «Customs and documents»**

- **Read and translate. Give all the degrees of comparison of adjectives from the text.**

Britain was a pioneer in economic matters. The first industrial revolution occurred in Britain in the 18th and early 19th centuries and led to the development of the world's first society dominated by a middle class. Britain was the first nation to have more than half of its population living in urban areas.

- **Write sentences.**

1. My friend (to work) at the factory.
2. This group (to go) to the theatre next month.
3. We (to get) books from the library last week.

Билет 13.

- **Topic «Tickets»**

- **Read and translate. Put two questions.**

Great Britain, the United States of America, Canada, Australia and New Zealand are English-speaking countries. They are situated in different parts of the world and differ in many ways. The nature of these countries, their weather and climate and the way of life of their people differ. Each country has its own history, customs, traditions, and its own national holidays. But they all have a common language, English.

- **Write sentences.**

- 1) ... she in the park yesterday? (were, is was)
- 2) Mike and Nick ... at 3 o'clock tomorrow. (are, were, will be)
- 3) Did you ... English last week? (has, have, had)
- 4) They ... 5 lessons tomorrow. (had, have, will have)
- 5) The teacher ... us at the next lesson. (asked, asks, will ask)

Билет 14.

- **Topic «World cultures»**

- **Read and translate. Give all the degrees of comparison of adjectives from the text.**

British and American families are small. In fact the populations of both Britain and the USA have stopped growing. The typical family has a father, mother and two children. Grandparents come to visit, but do not usually live with their children.

- **You have received a letter from your English-speaking pen friend Andrew.**

...Last weekend my father and I went fishing. It was great. How did you spend your last weekend? Does your leisure depend on the season of the year? Do you prefer to spend your weekends with your parents or with your friends? Why?...

Write him a letter and answer his 3 questions. Write 50-70 words.

Билет 15.

- **Topic «Rooms and conveniences»**

- **Read and translate. Put all verbs in negative form.**

Great Britain gave the world a lot of talented people. Many famous writers and poets were born and lived in Great Britain. One of the best known English playwrights was William Shakespeare. He drew ideas for his tragedies and comedies from the history of England and ancient Rome.

- **Answer the questions.**

1. What is tourism?

2. Who is a tourist?
3. Why do people travel now?

Билет 16.

- **Topic «Kaliningrad region»**
- **Read and translate.**

The typical British family has a car, a colour TV set, a washing machine, and a cat or dog as well. They start the day at about 7 o'clock, have breakfast at 8 and are off to work by 8.30. More and more women now go out to work as well as men. The children have lunch at school at about 12.30, and come home at 4 in the afternoon. Their parents are usually home by 6 o'clock, and the family eats together at 6.30 or 7. Children go to bed early, at about 8 o'clock, two or three hours before their parents.

- **Write sentences.**
1. I (not to drink) coffee now. I (to write) an English exercise.
 2. I (not to drink) coffee in the evening. I (to drink) coffee in the morning.
 3. Where your cousin (to work)? - He (to work) at a hospital.

Билет 17.

- **Topic «What I want to tell about»**
- **Read and translate. Put all verbs in negative form.**

Canada's people are varied. About 57 % of all Canadians have some English ancestry and about 32 % have some French ancestry. Both English and French are official languages of the country. French Canadians, most of whom live in the provinces of Quebec, have kept the language and customs of their ancestors. Other large ethnic groups are German, Irish and Scottish people. Native people—American Indians and Eskimos — make up about 2 % of the country's population." 77 % of Canada's people live in cities or towns.

- **Translate and write.**
1. How you usually (to spend) evenings?
 2. They (not to drink) tea now. I (to think) they (to watch) TV.
 3. Why she (to come) home so late tomorrow?

III. Контрольно-оценочные средства для промежуточной аттестации по учебной дисциплине ОГСЭ.04 Иностранный язык в профессиональной деятельности (Английский) в форме дифференцированного зачета

Вариант 1

Проверяемые знания, умения, сформированные общие компетенции: У1, У2, У3, У4, У5, У6, 31, 32, 33, 34. ОК 01., ОК 02, ОК 03., ОК 05., ОК 06., ОК 09., ОК 10.

Задание 1. Сопоставьте глагол с его определением.

<ol style="list-style-type: none"> 1. to paint 2. to create 3. to appear 4. to design 5. to unite 6. to demand 7. to study 8. to manage 9. to increase 	<ol style="list-style-type: none"> a. to cover a surface with paint b. to make something new, especially to invent something c. to become noticeable or to be present d. to join together as a group, or to make people join together as a group; to combine e. to ask for something forcefully, in a way that shows that a refusal is not expected f. to learn about a subject, especially in an educational course or by reading books g. to succeed in doing something, especially something difficult h. to (make something) to become larger in amount or size
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Задание 2. Подберите русский эквивалент английскому словам.

Проверяемые знания, умения, сформированные общие компетенции: У1, У2, У3, У4, У5, У6, 31, 32, 33, 34. ОК 01., ОК 02, ОК 03., ОК 05., ОК 06., ОК 09., ОК 10.

approximate	приблизительный	подходящий	существенный
painting	планирование	рисование	формование
handicraft	мастерская	рукоделие	ремесло
ceramics	керамика	ремесло	фурнитура
furniture	рисование	фурнитура	ремесло
textile	текстильное изделие	керамическое изделие	фурнитура
tool	оборудование	ремесло	керамика

Задание 3. Подставьте слова из рамки в пропуски.

Проверяемые знания, умения, сформированные общие компетенции: У1, У2, У3, У4, У5, У6, 31, 32, 33, 34. ОК 01., ОК 02, ОК 03., ОК 05., ОК 06., ОК 09., ОК 10.

strange	testing	right	new
successful	impressive	innovative	prototyping

Creativity

A design doesn't have to be **1**..., different or **2**... to be **3**... in the marketplace, as long as it's fulfilling a need, but design methods do lead to **4**... products and services.

Designers learn that ideas that may seem **5**... are worth exploring and that the “common-sense” solution is not always the **6**... one. Designers often hit on (находят правильный путь с помощью) intuitive concepts through methods such as drawing, **7**..., brainstorming and user **8**... . Watching users in real-life situations especially gives insights into their behaviour that leads to ideas that would not have formed if the designer simply had thought about the situation, or relied on generalized market research.

Вариант 2

Проверяемые знания, умения, сформированные общие компетенции: У1, У2, У3, У4, У5, У6, 31, 32, 33, 34. ОК 01., ОК 02, ОК 03., ОК 05., ОК 06., ОК 09., ОК 10.

Задание 1. Подберите русский эквивалент английскому словам.

advertisement	рекламировать	реклама	рекламный
differences	различать	различия	различный
experience	иметь опыт	опыт	опытный
interactive	взаимодействовать	взаимодействие	<u>взаимодействующий</u>
effective	иметь эффект	эффект	эффективный
resolution	разрешать	разрешение	разрешимый
consistent	настаивать	постоянство	постоянный

Задание 2. Подставьте слова из рамки в пропуски.

Проверяемые знания, умения, сформированные общие компетенции: У1, У2, У3, У4, У5, У6, 31, 32, 33, 34. ОК 01., ОК 02, ОК 03., ОК 05., ОК 06., ОК 09., ОК 10.

wireframe	rendering	bitmap filters	fractalsclip-art
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1. Painting programs work by giving a colour to each pixel in an image, creating a ... Unlike vector graphics, the image is a single layer, so once something is painted, it becomes part of the whole picture.

2. In painting programs and image editors, ... are special effects that can be applied to a picture, including drop shadows, textures, distortions, etc.

3. The ... model is the simplest interpretation of a true three-dimensional object. Here the object is represented by its edges and contours and is therefore similar in form to a normal engineering drawing or sketch.

4. ... adds textures to each surface, and generates realistic reflections, shadows and highlights.

5. Most illustration packages come with a bundle of resources that include ready-made ... images and a selection of fonts.

6. ... are geometrical patterns that are repeated at a small scale to generate irregular shapes, some of which are similar to objects in nature.

Задание 3. Найдите определения для понятий, изображенных на панели Windows Paint .

Проверяемые знания, умения, сформированные общие компетенции: У1, У2, У3, У4, У5, У6, 31, 32, 33, 34. ОК 01., ОК 02, ОК 03., ОК 05., ОК 06., ОК 09., ОК 10.

1. This is like a magnifying glass which changes your view of a drawing.
2. This brush lets you paint in different shapes and patterns.
3. This is used to draw curves in different thicknesses.
4. This rubs out the part of the picture you drag it over.
5. This tool lets you pick a colour from an area of an image, instead of choosing the colour from the colour palette.
6. This tool is used to fill a shape with a colour of your choice.
7. This makes straight lines.
8. This basic tool is used to draw freehand, i.e. to draw free-form shapes.
9. This group of tools is used for drawing shapes: rectangles, ellipses and polygons.
10. This produces individual pixels of colour in a spray pattern.
11. These tools let you make rectangular or freehand selections around the things you want to select. This is used to type text.

Вариант 3

Задание 1. Подберите русский эквивалент английскому словам.

Проверяемые знания, умения, сформированные общие компетенции: У1, У2, У3, У4, У5, У6, 31, 32, 33, 34. ОК 01., ОК 02, ОК 03., ОК 05., ОК 06., ОК 09., ОК 10.

advertisement	рекламировать	реклама	рекламный
differences	различать	различия	различный
experience	иметь опыт	опыт	опытный
interactive	взаимодействовать	взаимодействие	<u>взаимодействующий</u>
approximate	приблизительный	подходящий	существенный
painting	планирование	рисование	формование
handicraft	мастерская	рукоделие	ремесло
ceramics	керамика	ремесло	фурнитура

Задание 2. Подставьте слова из рамки в пропуски.

Проверяемые знания, умения, сформированные общие компетенции: У1, У2, У3, У4, У5, У6, 31, 32, 33, 34. ОК 01., ОК 02, ОК 03., ОК 05., ОК 06., ОК 09., ОК 10.

wireframe	rendering	bitmap filters	fractalsclip-art
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1. Painting programs work by giving a colour to each pixel in an image, creating a ... Unlike vector graphics, the image is a single layer, so once something is painted, it becomes part of the whole picture.
2. In painting programs and image editors, ... are special effects that can be applied to a picture, including drop shadows, textures, distortions, etc.
3. The ... model is the simplest interpretation of a true three-dimensional object. Here the object is represented by its edges and contours and is therefore similar in form to a normal engineering drawing or sketch.
4. ... adds textures to each surface, and generates realistic reflections, shadows and highlights.
5. Most illustration packages come with a bundle of resources that include ready-made ... images and a selection of fonts.
6. ... are geometrical patterns that are repeated at a small scale to generate irregular shapes, some of which are similar to objects in nature.

Задание 3. Сопоставьте глагол с его определением.

Проверяемые знания, умения, сформированные общие компетенции: У1, У2, У3, У4, У5, У6, 31, 32, 33, 34. ОК 01., ОК 02, ОК 03., ОК 05., ОК 06., ОК 09., ОК 10.

<p>10. to paint 11. to create 12. to appear 13. to design 14. to unite 15. to demand 16. to study 17. to manage 18. to increase</p>	<p>a. to cover a surface with paint b. to make something new, especially to invent something c. to become noticeable or to be present d. to join together as a group, or to make people join together as a group; to combine e. to ask for something forcefully, in a way that shows that a refusal is not expected f. to learn about a subject, especially in an educational course or by reading books g. to succeed in doing something, especially something difficult h. to (make something) to become larger in amount or size</p>
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Вариант 4

Задание 1. Подберите русский эквивалент английским словам.

Проверяемые знания, умения, сформированные общие компетенции: У1, У2, У3, У4, У5, У6, 31, 32, 33, 34. ОК 01., ОК 02, ОК 03., ОК 05., ОК 06., ОК 09., ОК 10.

printer	печатать	принтер	печатный
brightness	быть ярким	яркость	яркий
responsibility	нести ответственность	ответственность	ответственный
marketable	быть на рынке	рынок	рыночный
experience	иметь опыт	опыт	опытный
interactive	взаимодействовать	взаимодействие	<u>взаимодействующий</u>
tool	оборудование	ремесло	керамика

Задание 2. Определите к какой части речи принадлежат данные слова.

Проверяемые знания, умения, сформированные общие компетенции: У1, У2, У3, У4, У5, У6, 31, 32, 33, 34. ОК 01., ОК 02, ОК 03., ОК 05., ОК 06., ОК 09., ОК 10.

verbal (par. 1)	noun	verb	adjective
painted (par. 2)	noun	verb	participle
creative (par. 3)		noun	verb adjective
visual (par. 4)	noun	verb	adjective
images (par. 5)	noun	verb	adjective
meaning (par. 6)		noun	verb gerund

Задание 3. Подставьте слова из рамки в пропуски.

Проверяемые знания, умения, сформированные общие компетенции: У1, У2, У3, У4, У5, У6, 31, 32, 33, 34. ОК 01., ОК 02, ОК 03., ОК 05., ОК 06., ОК 09., ОК 10.

strange	testing	right	new
successful	impressive	innovative	prototyping

Creativity

A design doesn't have to be **1**..., different or **2**... to be **3**... in the marketplace, as long as it's fulfilling a need, but design methods do lead to **4**... products and services.

Designers learn that ideas that may seem **5**... are worth exploring and that the “common-sense” solution is not always the **6**... one. Designers often hit on (находят правильный путь с помощью) intuitive concepts through methods such as drawing, **7**..., brainstorming and user **8**... . Watching users in real-life situations especially gives insights into their behaviour that leads to ideas that would not have formed if the designer simply had thought about the situation, or relied on generalized market research.